

CRITERION 3

EVIDENCE OF CONTINUING PREPARATION AND STUDY.

(10%)

Goal:	Method:	Documentation:	ED Goal:
1. Conduct research in areas of professional interest and for presentation and/or publication projects.	1a. Conduct review of resources on the topic(s).	Bibliography of Reviewed Resources Syllabi Technology Handout	3.1 3.2 3.3

2011-2012 Summary:

- I have been conducting research into a few areas that I would like to write future courses for including: grief, trauma, divorce, and TSM.
- I have made updates to my syllabi and curriculum. This includes but is not limited to updating the books, articles, speakers and topics that are brought to the learning communities. To do this, I need to learn all about any new content within the curriculum areas as well as for any areas of am presenting.

2012-2013 Summary:

- I have continued conducting research into a few areas that I would like to write future courses for including: grief, trauma, divorce, and TSM.

2013-2014 Summary:

- Much research time has been devoted to reviewing literature on the topics within the courses I teach which has been in preparation for revision/updating of all my learning community course syllabi as well as summer courses I plan to teach (AE 553, 555, 557).

2014-2015 Summary:

- I have been conducting research into a few areas that I would like to write future courses for including: trauma, TSM, making learning real, educator reflection—boys, girls and nature).
- As I do each year, this year I have made updates to my syllabi and curriculum. This includes but is not limited to updating the books, articles, speakers and topics that are brought to the learning communities. To do this, I need to learn all about any new content within the curriculum areas as well as for any areas of am presenting.
- Through my continued volunteer work as the executive director of the Center for Scholastic Inquiry, I have developed an international network of higher education professionals from across the globe. These individuals have become trusted colleagues with whom I am able to share best practice techniques and emerging research in nearly all of my assigned teaching topic/areas. I have used the information I have obtained to bring the latest and greatest content to my learning community students.
- Bringing the latest technology to my students is very important to me. Just a few of the new formats/products that I have introduced or continued to utilize with my students this year include the following: Issue, Animoto, Remind 101, Markup Sync, Survey Monkey, and

Kahoot.

2. Expand knowledge in learning community curriculum areas and all licensure areas.	2a. Attend professional conferences in subject area(s).	Conference Certificates	3.1
	2b. Continue professional reading in an effort to remain abreast of the most recent trends.	Professional Reading Log	3.2
	2c. Conduct research by reviewing journal articles and websites in an array of educational topic areas.	Research Log	3.3
	2d. Maintain all current licensures.	Licensure Renewals	

2011-2012 Summary:

- This year, I continued to research for publication. I have also made sure that I've attended the necessary number of conferences for relicensure. I will renew my school social work licensures in September 2012 with the Minnesota Board of Social Work. Additionally, I continue to attend trainings in an effort to collect clock hours to renew my teaching license in a few years.

2012-2013 Summary:

- This year, I continued to research for publication. I have also made sure that I've attended the necessary number of conferences for relicensure. Additionally, I continue to attend trainings in an effort to collect clock hours to renew my teaching license in a few years.
- I continue working on developing an international research organization. The organization is now launched and the first conference has been held. I met higher education researchers from all over the world. There were over 100 presenters, 60 presenters and four countries in attendance. Currently, I am in the process of launching a set of refereed journals (education, behavioral science and business). There have been over 100 submissions for the journals. At present, all submissions are out for double-blind review. All of these processes are things I have had to research, develop and implement. It has been a huge learning curve.
- I have taken many courses to continue my professional growth. These courses include the following:
 - Center for Scholastic Inquiry International Research Conference: Arizona (14.5 hours)

2013-2014 Summary:

- This year, I continued to research for publication. I have also made sure that I've attended the necessary number of conferences for relicensure. Additionally, I attended trainings to renew my teaching license in June 2014.
- I have taken many courses to continue my professional growth. These courses include the following:
 - Toxic Stress (12 hours)
 - Therapeutic Interventions for Infants and Toddlers (6 hours)
 - Understanding and Treating Traumatized Youth: An Integrated, Evidence-Based Approach (6 hours)
 - An Ounce of Prevention: Mental Health Ethics and the Law (6 hours)
 - Beyond Compliments: Using solution-Focused Therapy Everyday (6 hours)
 - Center for Scholastic Inquiry International Research Conference: San Francisco (14.5 hours)
 - Happiness: How Positive Psychology Changes Our Lives
 - How Therapy Changes the Brain (7 hours)
 - Leadership Coaching (12 hours)

- SMSU LC Conference (6 hours)

2014-2015 Summary:

- In June 2014, I renewed my 5-8 social studies licensure and my school social work licensure. Additionally, I also renewed my social work license with the MN Board of Social Work.
- This year, I actively engaged in website trainings and learned how to build intricate websites including backend HTML coding, graphics, search engine optimization, and email marketing best practices. All of these skills have been utilized to promote education whether it is SMSU or other educational endeavors.
- I continue to take online classes/trainings regarding website development. I have developed four websites (CSI, NOS, ICF, CMSF) and actively keep them updated. Learning these types of advanced technologies has also helped my students. For instance, when they want to upgrade their classroom webpages/sites, I have been able to offer a great deal of guidance to them.
- I have taken many courses to continue my professional growth. These courses include the following:
 - Center for Scholastic Inquiry International Research Conference: Minnesota (14.5 hours)

3. Expand upon sabbatical study and develop learning opportunities that will benefit the university.	3a. Certified Inbound Marketing Training 3b. Video Software Training	Training Certificate Training Outlines	1.1 3.1 3.2 3.3
---	---	---	--

2011-2012 Summary:

- In an effort to assist with SMSU learning community marketing, I have enrolled in a 17-course training and gained certification as an inbound marketer. I took the courses with our graduate marketer, Cori Ann Dahlager, in an effort to develop/improve the learning community marketing plan.
- Further, I continued to work closely with our graduate marketer, Cori Ann Dahlager, in an effort to develop/improve the learning community marketing plan.

2012-2013 Summary:

- I continued to work closely with our graduate marketer, Cori Ann Dahlager, in an effort to develop/improve the learning community marketing plan.

2013-2014 Summary:

- Further, I continued to work closely with our graduate marketer, Cori Ann Dahlager, in an effort to develop/improve the learning community marketing plan. Specifically, we have been working diligently on launching our first Marshall LC ever. This has been quite a task given the very late approval date.

2014-2015 Summary:

- My marketing efforts were aimed at finding new ways in addition to email to reach our students. I have ventured into many new social media projects and have been collecting an extraordinary amount of data regarding what educators want to read about. The info metrics

collected on my posts have yielded a great deal of information that can help inform an updated marketing plan.

▪

Ancillary Goals Summary:

- I continue to spearhead the development and growth of an international research organization (Center for Scholastic Inquiry).
- I am in the third publication cycle of my refereed journals (education, behavioral science and business). There have been several hundred submissions for these journals. All submissions are double-blind reviewed by colleagues from around the world. All of these processes are things I have had to research, develop and implement.

List of Researched Sources

Reading List