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SCHOLASTIC
INQUIRY**

RESEARCHING PROFESSIONAL PRACTICE

International Academic Research Conference

Mini Conference Series

February 26, 2021

Conference Program

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Who are we?

Simply put, we are a community of scholars who enjoy quality research, networking, and service!

RESEARCH CONFERENCES

ATTEND:

- Cutting Edge Research Presentations
- Networking Opportunities

PRESENT:

- International Presenter Status
- Conference Proceedings Publication
- Best Presentation Consideration
- Best Paper Consideration

SERVICE OPPORTUNITIES

PEER REVIEW:

- Presentation Proposals (conference)
- Manuscript Submissions (journals)
- Tenure & Promotion Materials (faculty)

FACILITATOR:

- Conference Sessions (board & members only)

BOARD SERVICE:

- Advisory
- Editorial

PROFESSIONAL MEMBERSHIP

PROFESSIONAL VISABILITY

RESEARCH SCHOLARSHIPS

MEMBERS-ONLY SPECIAL EVENTS

MEMBERSHIP CERTIFICATE

SPECIAL CSI DISCOUNTS

MUCH, MUCH MORE



ONLINE CONFERENCE PREPARATION

We have prepared this handout to assist you with preparing for your mini conference presentation next week. Please know, we have done everything possible to prepare for a successful conference event. In the event there is an internet failure, we will have the conference back online as quickly as possible. We will be using our homepage to provide a direct link to the most up-to-date program (including room links).

PLEASE NOTE...there will be a room moderator in each breakout room. We will do our best to assist you with the technical details of presenting online. You can improve your chance of a smooth and seamless presentation by practicing both your presentation and utilizing Zoom prior to the event. Below, we have some tasks for you to review. Please let us know if you need any further assistance.

BEFORE THE CONFERENCE:

- Download Zoom at <https://zoom.us/download>. You will want to use the first one listed.
- Create a space for your presentation. Make sure the lighting is good and the background noise is minimal.
- Test your audio (speakers and microphone) and video (webcam) equipment and make sure it works. You can do this right within Zoom. Using video during the conference will be your option.
- If you are a presenter, practice using screen share.
- Submit your PPT to the CSI link for your breakout room. This was previously provided to you via email in the presenter checklist. In the event you can't display your presentation, we will be able to share it from our screen and you will be able to talk through it.
- Check your internet connection at www.speedtest.net. Your download speed should be around 5. If it is not, you may want to consider not using your video during the event.
- Below are a few Zoom videos that may be of interest to you.
- How to join a meeting:
https://www.youtube.com/embed/vFhAEoCF7jg?rel=0&autoplay=1&cc_load_policy=1
- Meeting Controls:
https://www.youtube.com/embed/4w_pRMBEALE?rel=0&autoplay=1&cc_load_policy=1

STARTING THE CONFERENCE:

- Log into the conference by clicking on the provided link. When logging into your session, please note that unless you are the first presenter of the day or after a break, there will be someone else presenting.
- When attending a session, all attendees will be asked to mute their microphones. This will reduce the possibility of feedback.
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GENERAL INFORMATION:

- As an attendee, look over the schedule and select the presentations you wish to attend.
- To join a session, you just need to click on the link within the program for that specific room.
- If your PDF reader does not allow you to open the general session or breakout room links from within the electronic program, the links are live on our homepage at www.csiresearch.com. Sometimes, you have to hold the ctrl button while clicking on the link. Be patient, as it may take a few seconds to open.
- As an attendee, you can move freely between breakout rooms. We ask that when you leave a breakout room, you click the “leave meeting” button. You are then free to click the link to the breakout room of your choice.

PRESENTERS:

- Make sure to share your presentation visually by utilizing screen share. If you plan just to talk without a visual, please disregard this.
- At the beginning of your presentation (even before your introduction), we will make sure the audience can hear you, see you (if you choose to be on video), and see your screen. Further, we will remind everyone to mute their microphones.
- During your presentation, if you need anything, please ask your room moderator.
- When you have five minutes remaining, the moderator will notify you that it is time to take questions.
- At the end of your session, you may stay for the next presentation. The moderator will cancel your screen share and ask you to mute your mic (or they will do it for you).

2021 MINI CONFERENCE SERIES
 FRIDAY, FEBRUARY 26, 2021

8:45-9:00	<p>WELCOME Join Opening Session https://zoom.us/j/95405819900</p>
9:00-9:30	<p>#1-Helping Small Business Survive and Thrive <i>Jane Boyd Thomas</i> <i>Cara O. Peters</i></p>
9:30-10:00	<p>#2-Resilience and Self-Care During Covid-19 <i>Heather Dye</i></p>
10:00-10:30	<p>#3- Tax Relief Policy and its Relationship to School Funding for Populations <i>Sharda Jackson Smith</i></p>
10:30-11:00	<p>#4- Research Interrupted by the Covid-19 Pandemic: An Example of a Storytelling Strategy Pre-and Post-Pandemic That Came Full Circle <i>Jill Raisor</i> <i>Ilfa Zhulamanova</i></p>
11:00-11:30	<p>#5-Teaching Future Teachers the Technology Skills for Today's Students <i>Rebecca Cooper</i> <i>Samantha Mrstik</i></p>
11:30-12:00	<p>#6-The Impact of Refugee Resettlement and Integration Progress in the United States <i>Jonathan Trauth</i> <i>Karleah Harris</i></p>
12:00-12:30	<p>#7-Online Learning for All? Connecting Low Income & Rural Communities in a Post-Pandemic Reimagined School System <i>Sam Humphrey</i></p>
12:30-1:00	<p>NOON BREAK</p>
	<p>AFTERNOON SESSION https://zoom.us/j/95405819900 Meeting ID: 954 0581 9900</p>
1:00-1:30	<p>#8-How Learning Circles Contribute to Doctoral Students' Psychological Safety in Cohort Models <i>Teri Marcos</i> <i>Donna Elder</i></p>
1:30-2:00	<p>#9-Lessons from the Pandemic: Creating a Collegiate Classroom Community Online <i>Joanna Greer Koch</i></p>
2:00-2:30	<p>#10-Comparison of Paternity Leave Policies in Six Western European Union Countries <i>Nidhi Trambadia</i> <i>Sohel M. Imroz</i></p>
2:30-3:00	<p>#11-Business School Curriculum Change: A Study of Business Schools in the Northeast <i>Cathyann D. Tully</i></p>
3:00-3:30	<p>#12- A University Partnership: Charting the Way <i>Dennis Lamb</i> <i>Tanya Yerigan</i></p>
3:30	<p>CLOSING</p>



2021 MINI CONFERENCE SERIES

PRESENTATION SUMMARIES

All abstracts are published as submitted.

Presentation 1: *Helping Small Business Survive and Thrive*

Time: 9:00 a.m., Business

Summary: The global pandemic has caused massive disruption and small businesses have been especially hurt because they rely on “foot traffic” to generate sales. Working with the South Carolina Small Business Development Center we developed a series of three seminars aimed at helping small businesses not just survive but thrive. The three topics presented were: Retail Shopping during COVID, Digital Media, and Holiday Shopping. This presentation is a summary of best practices from these three topics.

- **Presenter:** Jane Boyd Thomas, Ph.D., Winthrop University, SC
Email: thomasj@winthrop.edu
- **Presenter:** Cara O. Peters, Ph.D., Winthrop University, SC
Email: petersc@winthrop.edu

Presentation 2: *Resilience and Self-Care During COVID-19*

Time: 9:30 a.m., Multidisciplinary

Summary: This conceptual presentation will present and explore the constructs of resilience theory and the capacity of “systems” an individual depends on to be successful during challenging times of COVID-19. Through the use of metaphors, participants will learn about the process of building resilience, having surge capacity (resilience bank account), and surge depletion (resilience deflation). Participants will be able to apply these new constructs to the current challenges of the pandemic and engage in self-awareness regarding their own level of self-care.

- **Presenter:** Heather Dye, Ph.D., East Tennessee State University, TN
Email: dyehl1@etsu.edu

Presentation 3: *Property Tax Relief Policy in South Carolina and its Relationship to Public School Funding for Populations*

Time: 10:00 a.m., Multidisciplinary

Summary: This study investigates the impact of a controversial state tax policy enacted over a decade ago in South Carolina. Tiered reimbursement funding, a structure set forth to reimburse funding loss due to property relief policies, has had a direct impact on the revenue made available to public schools. Using correlational design, this study reveals the relationship between the reimbursement structure and school district poverty and racial concentration.

- **Presenter:** Sharda Jackson Smith, Ed.D., University of South Carolina Upstate, SC
Email: shardajs@uscupstate.edu

Presentation 4: *Research Interrupted by the COVID-19 Pandemic: An Example of a Storytelling Strategy Pre-and Post-Pandemic that Came Full Circle*

Time: 10:30 a.m., Education

Summary: In today's classrooms, the act of storytelling is often overshadowed by a narrow focus on academics. However, children can use storytelling as a way to demonstrate depth of their understanding. The presentation will detail a creative storytelling strategy implemented in an early childhood classroom which was interrupted by the COVID-19 pandemic. The end result is a two-phase study which concluded with pre-kindergarten aged children using storytelling to discuss and display their perceptions of Coronavirus.

- **Presenter:** Jill Raisor, Ph.D., University of Southern Indiana, IN
Email: jmraisor@usi.edu
- **Presenter:** Ilfa Zhulamanova, Ph.D., University of Southern Indiana, IN
Email: izhulamano@usi.edu

Presentation 5: *Teaching Future Teachers the Technology Skills for Today's Students*

Time: 11:00 a.m., Education

Summary: To prepare 21st century learners, teacher candidates must create learning opportunities for their students to learn with and through technology. The Technological Pedagogical Content Knowledge (TPACK) structure was designed for teachers to understand the relationships between and among technology, pedagogy, and content. The goal of this research was to develop their TPACK in their two years in a teacher education program. To this end, education faculty designed and implemented a School of Education Technology Project.

- **Presenter:** Rebecca A. Cooper, Ph.D., Georgia Gwinnett College, GA
Email: rcooper5@ggc.edu
- **Presenter:** Samantha Mrstik, Ph.D., Georgia Gwinnett College, GA
Email: smrstik@ggc.edu

Presentation 6: *The Impact of Refugee Resettlement and Integration Process in the United States*

Time: 11:30 a.m., Behavioral Science

Summary: Current world-wide conditions are forcing larger numbers of people to flee their homelands and seek refuge in other countries throughout the world. This presentation provides a brief overview of immigration within the U.S. and examines the current state of refugee resettlement. It examines the struggles that refugees face upon arrival in the US from their immediate short-term needs of food, shelter, clothing and safety to their long-term goals of independence / empowerment. Language acquisition, mental health counseling, and employment are key to helping refugees become self-sufficient. Also, culture, spiritual beliefs and customs, must be considered to accomplish successful integration.

- **Presenter:** Jonathan Trauth, Ed.D., Central State University, OH
Email: jtrauth@centralstate.edu
- **Presenter:** Karleah Harris, Ph.D., University of Arkansas at Pine Bluff, AR
Email: karleah.harris@gmail.com

Presentation 7: *Online Learning for All? Connecting Low Income & Rural Communities in a Post-Pandemic, Reimagined School System*

Time: 12:00 p.m., Education

Summary: Our traditional education system has been upended by a global pandemic, effectively providing the first disentanglement of the concept of learning from the brick-and-mortar school building for many students and families. This presentation will explore the challenges and opportunities of distance learning, specifically for low income and rural communities. Attendees will take away perspectives and the potential of forward-thinking learning models leveraging technology to reimagine a school system that serves all children.

- **Presenter:** Sam Humphrey, Ed.D. Candidate, National University - Sanford College of Education, CA
Email: samrhumphrey@gmail.com

Presentation 8: *How Learning Circles Contribute to Doctoral Students' Psychological Safety in a Cohort Model*

Time: 1:00 p.m., Education

Summary: While the literature has long established the importance of relationship building as foundational to organizational success presenters share how a doctoral program is finding student success in their online Ed.D. through purposed teaming. A Learning Circle model will demonstrate strategies for deisolating online doctoral students. Presenters will share online bonding activities to support emotional and spiritual human connections. Attendees will take away inspirational constructs of psychological safety as applied to relationship building in organizations.

- **Presenter:** Teri Marcos, Ed.D., National, CA
Email: tmarcos@nu.edu
- **Presenter:** Donna Elder, Ed.D., National, CA
Email: delder@nu.edu

Presentation 9: *Lessons from the Pandemic: Creating a Collegiate Classroom Community Online*

Time: 1:30 p.m., Education

Summary: During the COVID-19 global pandemic, teachers throughout the world continued to teach effectively. Even at the collegiate level, professors researched and implemented effective teaching strategies to create a classroom community online. The purpose of this presentation is to discuss those effective teaching strategies that created a classroom community online during the global pandemic. The presentation will showcase effective strategies that could be used in a variety of university courses to create an online classroom community. Oftentimes, teaching online can create a digital barrier between teachers and students, which decreases the opportunities for collaborative learning and relationship building. However, this presentation highlights strategies and insights from a scholarly literature review and qualitative data to assist educators in modeling collaborative, active learning strategies in their online classrooms. The impact of the presentation includes demonstrating best practices for teaching online at higher education institutions with the objective of creating an online classroom community.

- **Presenter:** Joanna Greer Koch, Ph.D., NC State University - Raleigh, NC
Email: jlgreer2@ncsu.edu

Presentation 10: *Comparison of Paternity Leave Policies in Six Western European Union (EU) Countries*

Time: 2:00 p.m., Business

Summary: This paper provides a comparative summary of paternity leave policies in six western European Union (EU) countries—Austria, Belgium, France, Germany, Luxembourg, and the Netherlands. Data were collected from physical artifacts (online resources and documents) hosted by government websites and research institutes' databases. The results of the paper should aid human resource development practitioners in developing work-family initiatives and help researchers to address new questions in cross-cultural comparisons on paternity leave.

- **Presenter:** Nidhi Trambadia, MS, Embry-Riddle Aeronautical University, FL
Email: nidhi.trambadia09@gmail.com
- **Presenter:** Sohel M. Imroz, Ph.D., Embry-Riddle Aeronautical University, FL
Email: imrozs@erau.edu

Presentation 11: *Business School Curriculum Change: A Study of Business Schools in the Northeast*

Time: 2:30 p.m., Business

Summary: Tasked with educating business students, institutions are responsible to refresh our curriculum to include the latest business trends, accreditation standards and assessment findings. This study considers the length of time to implement curriculum change from initiation of ideas through academic process approval and course implementation.

Do Business Schools address curriculum changes in a timely fashion? The study findings serve as a useful tool for Business school stakeholders.

- **Presenter:** Cathyann D. Tully, DPS, Nicolais School of Business, NY
Email: cathyann.tully@wagner.edu

Presentation 12: *A University Partnership: Charting the Way*

Time: 3:00 p.m., Multidisciplinary

Summary: In the spring, 2020, SMSU partnered with the Minnesota Department of Education and received a federal grant to initiate a Charter School Leadership Program (CSLP), launching its first cohort in the summer, 2020. This grant provided the resources necessary to create a one year, 19-credit certificate that targeted specific skills necessary for any successful charter school leader to have and develop. In addition to the certificate, SMSU also created multiple pathways for charter school leaders to transfer their certificate credits toward the completion of a Masters in Education as well as identified competencies necessary for K-12 principal licensure. Attend this session to learn more about how this leadership program could be implemented in your region and how SMSU can serve as a training program for charter school leadership around the country.

- **Presenter:** Dennis Lamb, Ed.D., Southwest Minnesota State University, MN
Email: dennis.lamb@smsu.edu
- **Presenter:** Tanya Yerigan, Ph.D., Southwest Minnesota State University, MN
Email: tanya.yerigan@smsu.edu

The Center for Scholastic Inquiry's express mission is to provide education, business and behavioral science professionals with a scholarly forum for exploring and sharing the latest academic research in their respective fields. CSI creates communities of practice that advance the professions of education, business and behavioral sciences, develop thought leadership and increase the body of validated knowledge about evidence-based practice, best practice and landmark practice.



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