

Dr. Tanya McCoss-Yerigan

4857 Hwy 67

Granite Falls, MN 56241-1631

(320) 564-2337

tanya@mvtvwireless.com

Education

Ph.D., General Education, Capella University. 2004
~ Certification in Teaching & Training Online. 2002
M.Ed., Masters in Education: Teaching, Learning & Leadership,
Southwest Minnesota State University. 1998
B.S., Secondary Education, Southwest Minnesota State University.
B.S., Social Work, Southwest Minnesota State University. 1992
B.A., Sociology, Southwest Minnesota State University. 1992

Certifications

- **Licensed 5-12 Social Studies Teacher**, MN Department of Education
- **Licensed School Social Worker**, MN Department of Education
- **Licensed Social Worker**, MN Board of Social Work
- **Mental Health Practitioner**, MN Department of Human Services
- **Qualified Mental Retardation Professional (QMRP)**, MN Department of Human Services

Experience

Southwest Minnesota State University, Marshall, MN. 1998-Present
Professor (Department of Education)

- Graduate Learning Community Program Coordination
- Graduate Course Instruction
- Portfolio Development Guidance
- Educator Research Monitoring
- Newsletter Development
- Student Progress Monitoring
- Thesis Evaluation
- Portfolio Evaluation
- Co-Facilitator Supervision

Center for Scholastic Inquiry, Granite Falls, MN. 2011-Present
Executive Director-Volunteer

- Corporate Oversight
- Conference Coordination
- Managing Editor (Journal of Scholastic Inquiry)
- Marketing Plan Development
- Website Design & Maintenance

Minnesota State Colleges and Universities CTL, St. Paul, MN. 2005-2009
Center for Teaching & Learning Campus Leader

- Support & Promote Faculty Success
- Develop, Organize & Offer Workshops
- Professional Development Day Planning
- CTL Office & Budget Management

Lakeview Schools, Cottonwood, MN. 1997-2005
K-12 School Social Worker & Social Studies Teacher

- Social Studies & Prevention Instruction
- Curriculum Development & Assessment Administration
- Crisis Intervention
- Home-Based Services
- Program Development (Peer Mediation, After School Program)
- Grant Management
- Individual/Group Counseling
- Safe & Drug Free Schools District Coordinator

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After School Program, Cottonwood, MN. 2002-2004

Program Director

- Employee Management
- Employee Training
- Curriculum Development
- Program Evaluation
- Program Budget
- Grant Management

Western Human Development Center, Marshall, MN. 1993-1997

Children's Day Treatment Coordinator ~ Yellow Medicine East Schools

- Individual/Group Counseling
- Family-Based Services
- Program Administration
- Crisis Intervention
- Curriculum Development
- Referral Intake
- Mental Health Mini Workshops
- Treatment Plan Development
- Multi-disciplinary Team Development

Yellow Medicine County District Court, Granite Falls, MN. 1992-1994

Guardian Ad Litem

- Custody Resolution
- Parent Education
- Judicial Advisement

REM S.W. SILS, Marshall, MN. 1992-1994

SILS Coordinator

- Individual Counseling
- Client Service Coordination
- Program Development
- Assessment Administration

Minnesota Valley Cooperative Center, Granite Falls, MN. 1992-1993

Emotionally & Behaviorally Disordered Technician

- Data Analysis
- Group Facilitation
- Behavioral Modification
- Individual Therapeutic Support

Minnesota Supreme Court, St. Paul, MN. 1992

Research Interviewer

- Juvenile Interviewer
- Minority Outreach
- Survey Administration
- Data Collection

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Committees

- Graduate Education Committee
- Research Review Board
- Graduate Curriculum Committee
- Faculty Improvement Committee
- North Central Accreditation Team
- Child Protection Team
- School-Community Advisory Team
- Southwest Regional Safe & Drug Free Schools Team
- CIMP Special Education Leadership Team
- Infinitely Clint Foundation/Scholarship

Professional Presentations

- *No Ordinary Son: A Journey Through Death & Living Again*
Legacy Foundation, 2014
Marshall, MN
- *No Ordinary Son: A Journey Through Death & Living Again*
Granite Falls Arts Council, 2014
Granite Falls, MN
- *No Ordinary Son: A Journey Through Death & Living Again*
Yellow Medicine County Museum, 2014
Granite Falls, MN
- *No Ordinary Son: A Journey Through Death & Living Again*
Montevideo Area Women's Book Study, 2014
Montevideo, MN
- *No Ordinary Son: A Journey Through Death & Living Again*
Granite Falls Area Educator's Book Club, 2014
Granite Falls, MN
- *No Ordinary Son: A Journey Through Death & Living Again*
Willmar LC Book Study, 2014
Willmar, MN
- **Don't Hurt the Money: Navigating Life with Trauma Induced Brain Damage**
Center for Scholastic Inquiry International Research Conference, 2014
San Francisco, CA
- **Writing Right: Getting Published**
Center for Scholastic Inquiry International Research Conference, 2014
San Francisco, CA
- **So What's a Learning Community Anyway**
Center for Scholastic Inquiry International Research Conference, 2013
Scottsdale, AZ
- **Writing Right**
LC Retreat, 2012
Granite Falls, MN
- *Most Memorable Learning: Secrets Revealed*
International Journal of Arts & Sciences Research Conference, 2011
University of Nevada, Las Vegas, NV
- *Indefensible: Professional Paradigms Hindering Literacy*
AABRI Las Vegas Conference, 2010
Las Vegas, NV
- *So What's a School Social Worker Anyway?*
Thai Program, 2008
Southwest Minnesota State University, Marshall, MN
- *Hybrid Learning Communities: What Have We Learned*
Education & Business International Research Conference, 2008
Clute Research Institute, Las Vegas, NV

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Professional Presentations Continued

- **Getting Active in the Classroom**
Education & Business International Research Conference, 2007
Clute Research Institute, Mazatlán, MX
- **Constructing & Using Rubrics**
Pipestone School District Staff Inservice Day, 2007
Pipestone Public Schools, Pipestone, MN
- **Catch Me if You Can: Using Brain Research to Reach & Teach Your Students**
2nd Annual Southwest Minnesota Teaching & Learning Conference, 2006
Southwest Minnesota State University, Marshall, MN
- **Catch Me if You Can**
Realizing Student Potential Conference, 2006
Minnesota State Colleges & University System, Minneapolis, MN
- **Light'Em Up: Making Learning Fun, Creative & Engaging**
Doing What Matters: Education, Democracy & the Future, 2005
Phi Delta Kappa International, Chicago, IL
- **Active Learning: Community College Style**
Faculty Professional Development Inservice, 2005
Anoka-Ramsey Community College, Anoka, MN
- **Light'Em Up: Making Learning Fun, Creative & Engaging**
The Learning Power of Play Convention, 2005
Teaching for a Change, Westminster, CO
- **Catch Me if You Can: Engaging Your Most Challenging Students**
8th Annual National School Social Work Convention, 2005
National School Social Work Association, Chicago, IL
- **Catch Me if You Can: Prevention**
31st Annual Program Sharing Conference, 2005
Minnesota Prevention Resource Center, St. Cloud, MN
- **Rev'Em Up: Interactive Research**
Faculty Professional Development Conference, 2005
Southwest Minnesota State University, Marshall, MN
- **Death by Lecture**
Faculty Professional Development Conference, 2004
Southwest Minnesota State University, Marshall, MN
- **Light'Em Up: Making Learning Fun, Creative & Engaging**
Faculty Professional Development Conference, 2004
Southwest Minnesota State University, Marshall, MN

Publications

- McCoss-Yerigan, T. (2014). *No ordinary son. Granite Falls: Infinitely Yours Publications.*
- Yerigan, T. (2013). *Probe, Present & Prescribe.*
- Yerigan, T. (2011). Most memorable learning: secrets revealed. *International Journal of Arts & Sciences (TBD).*
- Krepps, L. & Yerigan, T. (2010). Do teachers impact literacy strategy implementation in content area classrooms? *Journal of Instructional Pedagogies.* 1-18.
- Yerigan, T. (Fall, 2008). Five great fall excursions, *Savor Magazine*, 11.
- Yerigan, T. (2007). Getting active in the classroom. *Journal of College Teaching & Learning*, 5(6), 19-24.

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Courses Taught

- Instructional Technology and Media Literacy
- Ethical Education in a Democratic Society
- Theories of Teaching and Learning
- Methods of Inquiry through Research
- Issues in Education
- Development of Teaching/Learning Communities
- Mentoring and Peer Coaching
- Team Teaching: Interdisciplinary Curricula
- Dimensions of Diversity
- Educators as Change Agents
- Special Topics: Making a Difference through Sustainability
- Personal/Professional Planning & Assessment
- Historical Perspectives & Critical Theory of Education
- Democracy, Diversity & Education
- Critical Analysis of Teaching & Learning
- Linking Pedagogy & Content
- Current Issues in Education
- Action Research: Project Design
- Content Development & Enhancement
- Action Research: Project Implementation
- Professional Development through Collaboration
- Professional Development through Collegial Interaction
- Critical Theory of Educational Systems
- Research Based Analysis of Teaching & Learning
- Professional Development & Classroom Application
- Content & Curriculum Development