Scoring Rubric	1	2	3
1. Professional Goal Statement includes:			
▪ specific outcomes for the conference sessions selected to attend.			
▪ professional benefit anticipated from the conference.			
2. Session Summaries include:			
▪ name, date, time and presenter for each session attended.			
▪ brief summary of each session.			
3. Reflective Paper:			
▪ relates information gained at the conference to professional goal statement.			
▪ is written in clear and concise style.			
▪ is 3-5 pages in length, typed and grammatically correct.			
▪ reviews the key points of the sessions and the application of these points to your professional practice.			
4. Action Plan:			
▪ presents timeline (including a minimum of two application ideas).			
▪ describes activity as if the reader were not familiar with the topic.			
▪ includes a specific learning objective and plan for accomplishing it for each activity.			
▪ explains the appropriateness of each activity for his/her professional setting.			
▪ presents an explicit connection between what he/she learned at the conference and the activities planned/implemented.			
▪ delineates the evaluation plan.			
5. Activity Evaluation Plan:			
▪ presents completed evaluation plan.			
▪ evaluates the experience.			
▪ includes self-evaluation (Describes what was learned through the design and implementation of this activity. Reflects on how he/she will apply this learning in his/her practice).			
6. Annotated Bibliography:			
▪ includes the annotated bibliography			
▪ includes a minimum of 10 (mixture of online, book, journal) resources.			
▪ is properly formatted according to the APA 6th edition guidelines.			
▪ includes a summary (1-2 paragraphs for each) for each resource.			
1 points = incomplete or not developed; work is at a superficial level 2 points = complete and specific to task 3 points = constructive in nature and transformational for student			